

High-Quality Instructional Materials to Supplement Your Curriculum Trainer Guide

4 Contact Hours



Optional Training Activities

- Optional training activities are estimated to add one hour and 45 minutes to the original training time and include the minutes indicated for the original activity.

Learning Objectives

Participants in the High-Quality Instructional Materials to Supplement Your Curriculum class will achieve eight objectives:

- Cite evidence for the importance of high-quality instructional materials in education.
- Identify characteristics of high-quality digital instructional materials.
- Identify sources for high-quality instructional materials, including those labeled Open Educational Resources.
- Compare rubrics and rating tools used to identify high-quality digital instructional materials.
- Explore INFOhio's tools for finding and developing high-quality instructional materials.
- Explain curriculum literacy and its effect on identifying high-quality instructional materials.
- Learn more about the Ohio Curriculum Support Guide and how it can help educators implement high-quality instructional materials in schools.
- Reflect on learning by sharing information with others.

In this course, participants will work through several lessons to learn more about what makes instructional materials high-quality, including those labeled Open Educational Resources (OER). Participants will learn why instructional materials matter and where to find high-quality instructional materials to supplement curriculum. Curriculum literacy and the Ohio Curriculum Support Guide are featured in the class.

Getting Started

Pretest

- **Lesson Content**

Take a quiz to find out what you know or need to know about high-quality instructional materials. (5 minutes)

Welcome to the High-Quality Instructional Materials to Supplement Your Curriculum Class

- **Lesson Content**

Review the course objectives and the course overview. (5 minutes)

Optional Training Activity

- To begin, review the objectives found in Getting Started: Your Assignment Lesson. Give each participant a copy of the **KWL chart** found in the Exercise Files in this class. Ask them to fill in the first two columns with any information they know already (K) and to add at least two things they hope to learn in the second column (W). (10 minutes)

Using Open Space Groups

- **Lesson Content**

Review the [High-Quality Instructional Materials for Each Child](#) group in Open Space. Discuss and reflect on high-quality instructional materials with like-minded adults. (5 minutes)

Optional Training Activity

- Take time to explore the High-Quality Instructional Materials for Each Child group. Ask each participant to join the group and review the Discussion questions. (5 minutes)

High-Quality Instructional Materials

What are High-Quality Instructional Materials?

- **Lesson Content**

Read research summaries of the importance of high-quality instructional materials (HQIM) and explore definitions of the term from a variety of sources. Answer questions to reflect on learning. (20 minutes)

Optional Training Activities

- Fill in the L column of the KWL chart with new information.
- Use the discussion questions as group activities.
 - In small groups, ask participants to read and discuss the research findings and choose the three that are most important for their students. Ask participants to share their experiences as educators that lead to their choice. Participants may share with the whole group. (15 minutes)
 - Use a T-chart organizer in small groups and assign each group a different state. Groups can record the states' criteria for defining HQIM and then record Ohio's to compare. (15 minutes)
 - Post definitions for high-quality instructional materials in the High-Quality Instructional Materials for Each Child Open Space group. Look for the HQIM Definitions question in the Discussions tab. (10 minutes)
 - Small groups can create a definition of HQIM and record it on a white board or large sticky note. Do a [gallery walk](#) so groups can record their thoughts and reactions on small sticky notes. Follow up this activity by asking groups to create their list of instructional materials and using their definition to evaluate them. (20 minutes)

Why High-Quality Instructional Materials Matter

- **Lesson Content**

Learn more about the types of instructional materials and how high-quality curriculums and supplemental materials are key to learning. Answer questions to reflect on learning. (20 minutes)

Optional Training Activities

- Fill in the L column of the KWL chart with new information.
- After reviewing the information about supplemental materials, ask participants to complete the activity in the Talking about the Learning section using their list of instructional materials from the previous lesson. (20 minutes)
- For the second question in Reflecting on the Learning, use the [Snowball Method](#) to discuss. (20 minutes)

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High-Quality Instructional Materials for Each Child Learning Pathway: High-Quality Instructional Materials to Supplement Your Curriculum Trainer Guide

Where Can I Find High-Quality Instructional Materials?

- **Lesson Content**

Locate resources that provide ratings and reviews for the various types of instructional materials. Answer questions to reflect on learning. (15 minutes)

Optional Training Activities

- Ask participants to take notes in the L column of their KWL chart.
- In small groups, ask participants to explore one of the resources with material reviews. Answer the questions in Reflecting on the Learning. Use a [gallery walk](#) or other discussion method to share what the group found. (20 minutes)
- Answer the Reflecting on the Learning questions in the Discussion thread Sources of Reviewed Materials in the High-Quality Instructional Materials for Each Child Open Space group. (5 minutes)

Rubrics to Evaluate High-Quality Instructional Materials

- **Lesson Content**

Compare and contrast rubrics used to rate instructional materials. (30 minutes)

Optional Training Activities

- Ask participants to take notes in the L column of their **KWL chart**.
- Provide the Venn diagram organizer for small groups. Complete the activity in Talk about the Learning. (time included in activity)

What Have You Learned So Far?

- **Lesson Content**

Take a short quiz to check what you know. (5 minutes)

INFOhio Supports High-Quality Instructional Materials

Ohio Materials Matter Reviews

- **Lesson Content**

Learn how to use the Ohio Materials Matter Reviews and its features to support locating high-quality instructional materials. Answer questions to reflect on learning. (20 minutes)

Optional Training Activities

- Ask participants to fill in the L column of the KWL chart.
- Provide time for participants to explore Ohio Materials Matter Reviews using the Talking about the Learning questions and activities to direct their search. (15 minutes)
- Answer the first question in the Reflecting on Your Learning section in the High-Quality Instructional Materials for Each Child Open Space group. Look for the Ohio Materials Matter Reviews question in the Discussion tab. (5 minutes)



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Supplemental Instructional Resources from INFOhio

- **Lesson Content**

Apply the RemotEDx Rubric criteria to INFOhio's premium vetted resources to evaluate their quality. Answer questions to reflect on learning. (20 minutes)

Optional Training Activities

- Record information learned in the L column of the KWL chart.
- Direct participants to the activities in the Reflecting on the Learning section. Ask them to complete it and then share the results using the [Snowball Method](#) or other discussion strategy. (30 minutes)
- Ask participants to post their findings for the Reflection questions in the lesson to the Discussion Post Instructional Materials Rubric Review in the High-Quality Instructional Materials for Each Child Open Space group. (5 minutes)

Putting High-Quality Instructional Materials into Practice

Curriculum Literacy

- **Lesson Content**

Read about curriculum literacy and how it can affect educators and students. Answer questions to reflect on learning. (20 minutes)

Optional Training Activities

- Participants should use the **KWL chart** to record what they have learned.
- Work in small groups to complete the activities in the Reflecting on the Learning Section. Use a [gallery walk](#) or other discussion strategy to share thoughts about numbers 2 and 3. (20 minutes)

Using the Ohio Curriculum Support Guide

- **Lesson Content**

Explore the Ohio Curriculum Support Guide. Answer questions to reflect on learning. (45 minutes)

Optional Training Activities

- Ask participants to add information to the L column of their KWL chart.
- Ask participants to read the vignette after providing an overview of the Ohio Curriculum Support Guide. Direct the participants to consider the reflection questions while reading. Use a [discussion strategy](#) to share thoughts after they finish reading. (25 minutes)

Checking Your Learning

Self-Assessments

- **Lesson Content**

Answer questions to reflect on what you learned. (15 minutes)

Optional Training Activity

- Direct participants to review their **KWL chart** and individually answer the **Self-Assessment** questions. Ask for volunteers to share their responses. (20 minutes)
- Ask participants to share answers to the Reflecting on the Learning questions in the High-Quality Instructional Materials for Each Child Open Space group. Look for the Discussion thread titled What Did You Learn from the HQIM Class? (5 minutes)

Final Quiz and Contact Hour Certificate

- **Lesson Content**

Take a quiz to earn a certificate for five contact hours. (5 minutes)