

Quality, Grade-Level Text from INFOhio Trainer Guide

4.5 Contact Hours

Optional Training Activities

- Optional training activities are estimated to add two hours and 15 minutes to the original training time and include the minutes indicated for the original activity.



Learning Objectives

Participants in the Quality, Grade-Level Text from INFOhio class will achieve seven objectives:

- Cite evidence for the importance of using quality text for student achievement.
- Understand the role of quality text in the Science of Reading and the Simple View of Reading.
- Identify characteristics of quality text using rubrics or other evaluation tools.
- Using rubrics and other evaluation tools, identify the best complex text to use with your students.
- Explore INFOhio's resources to find quality text.
- Explore text sets as a tool to support student comprehension.
- Reflect on learning by sharing information with others.

In this course, participants will work through several lessons and learn about quality text from INFOhio and how to use it to scaffold students when reading complex text. Participants will understand the importance of quality text to the Science of Reading and the Simple View of Reading and explore creating and using texts sets as a strategy for building background knowledge and vocabulary. Below is a description of each lesson and the amount of time it should take for participants to complete each one.

Getting Started

Pretest

- **Lesson Content**

Take a quiz to find out what you know or need to know about quality text from INFOhio. (5 minutes)

Welcome to the Quality, Grade-Level Text from INFOhio Class

- **Lesson Content**

Review the course objectives and the course overview. (5 minutes)

Optional Training Activity

- To begin, review the objectives found in Getting Started: Welcome lesson. Give each participant a copy of the **KWL chart** found in the Exercise Files in this lesson. Ask them to fill in the first two columns with any information they know already (K) and to add at least two things they hope to learn in the second column (W). (10 minutes)

Using Open Space Groups

- **Lesson Content**

Review the [High-Quality Instructional Materials for Each Child group](#) in Open Space. Explore how to discuss and reflect with like-minded adults. (5 minutes)

Optional Training Activity

- Take time to explore the High-Quality Instructional Materials for Each Child group. Ask each participant to join the group and review the Discussion questions. (5 minutes)

Quality, Grade-Level Text

Why is Quality Text Important?

- **Lesson Content**

Learn more about the role of quality text in the Science of Reading and the Simple View of Reading. (25 minutes)

Optional Training Activities

- Record relevant content in the L column of the KWL chart. (5 minutes)
- Ask participants to brainstorm their three take-aways after watching the video from the Department of Education and Workforce and the whitepaper from Zaner-Bloser. Encourage them to share these with others in the group. (10 minutes)
- Answer the Open Space group Discussion question in the post *Text I Use in Instruction*. Or consider using the [Snowball Method to discuss during the training](#). (20 minutes)

What is Quality Text?

- **Lesson Content**

Explore rubrics and evaluation tools to help analyze and evaluate text. (20 minutes)

Optional Training Activities

- Record relevant content in the L column of the KWL chart. (5 minutes)
- Thinking about the text they shared in the lesson above, ask participants to analyze it using the bulleted list of words and phrases from Indicator 1.1 of the EdReports ELA Evidence Guide. (15 minutes)
- Answer the Open Space group Discussion question in the post *New Understanding about Reading Achievement* or discuss one of the quotes as group. (20 minutes)

Complex Text

- **Lesson Content**

Identify the characteristics of complex text. (25 minutes)

Optional Training Activities

- Record relevant content in the KWL chart. (5 minutes)
- After studying the infographic *S'more about Text Complexity*, ask participants to discuss the three questions. (15 minutes)
- Answer the Open Space group Discussion question in the post *Complex Text Check*. Or discuss as a group. (20 minutes)

What Have You Learned So Far?

- **Lesson Content**

Take a short quiz to check what you know. (5 minutes)

Using Text Sets to Scaffold Readers and Build Comprehension

What is a Text Set?

- **Lesson Content**

Explore text sets as a tool to support student comprehension. (20 minutes)

Optional Training Activities

- Record relevant content in the KWL chart. (5 minutes)
- Review one of the INFOhio Text Sets linked in the lesson. Answer the Open Space group Discussion questions in the post *Text Sets* or discuss as a group. Use a method from [this blog](#) to facilitate discussion. (20 minutes)

The Quad Text Set Framework

- **Lesson Content**

Learn about the Quad Text Set Framework and how to use it. (45 minutes)

Optional Training Activities

- Read and review the blog post INFOhio Text Sets: Tips to Get Started. Explore the Teacher Guide and resources. (20 minutes)
- Provide participants with a digital or print copy of the INFOhio Text Set template. Direct them to begin to plan their own text set using the text they shared and discussed earlier as a target or scaffolding text or start with a different text. (15 minutes)
- Choose standards to support the topic and content of the text set. Draft guiding questions to help students focus on the topic. (20 minutes)

Finding Quality, Grade-Level Text from INFOhio

Using ISearch to Discover the Best Text for Students

- **Lesson Content**

Learn how to search multiple resources at once to find quality text from INFOhio for creating text sets. (25 minutes)

Optional Training Activities

- Direct participants to ISearch. Provide support as they search for one or more texts to be used in the Four Quadrant Text Set. Use the guides and rubrics for qualitative, quantitative, and reader and task checks for the text. (30 minutes)
- Share the What Link Do I Use? Blog for support as participants find and save texts to use in their text set.

Using eBook Collections from INFOhio

- **Lesson Content**

Identify eBook collections helpful for locating quality text to be used in text sets. (25 minutes)

Optional Training Activity

- Direct participants to the eBooks collection(s) that meet their students' needs. Provide support as they search for one or more eBooks to be used in the Four Quadrant Text Set. Use the guides and rubrics for qualitative, quantitative, and reader and task checks for the text. (30 minutes)

INFOhio Campus

High-Quality Instructional Materials for Each Child Learning Pathway: Quality, Grade-Level Text Trainer Guide

Discovering Informational Text from INFOhio

- **Lesson Content**

Explore resources with informational text to use in text sets. (25 minutes)

Optional Training Activity

- Direct participants to the resources with informational text that meet their students' needs. Provide support as they search for one or more texts to be used in the Four Quadrant Text Set. Use the guides and rubrics for qualitative, quantitative, and reader and task checks for the text. (30 minutes)

Using Digital Media to Support Literacy

- **Lesson Content**

Identify additional media to use to scaffold students and build background knowledge and vocabulary. (25 minutes)

Optional Training Activity

- Direct participants to the resources with media that meet their students' needs. Provide support as they search for one or more videos, graphs, or charts to be used in the Four Quadrant Text Set. Use the guides and rubrics for qualitative, quantitative, and reader and task checks for the text. (30 minutes)

Checking Your Learning

Self-Assessments

- **Lesson Content**

Answer questions to reflect on what you learned. (10 minutes)

Optional Training Activities

- Direct participants to review their **KWL chart** and individually answer the **Reflecting on Your Learning** questions. Ask for volunteers to share their responses. (20 minutes)
- Support participants in finishing their text sets, adding suggested activities from the Teacher Guide. Direct them to the Open Space group and ask them to post a link to their text set in the Discussion post *Sample Text Sets*. (45 minutes)

Final Quiz and Contact-Hour Certificate

- **Lesson Content**

Take a quiz to earn a certificate for contact hours. (5 minutes)