

World Book Kids Trainer Guide

2 Contact Hours



Optional Training Activities

- Optional training activities are estimated to add 75 minutes to the original training time and include the minutes indicated for the original activity.

Learning Objectives

Participants in the World Book Kids class will achieve eight objectives

- Understand the importance of using digital text, print, and other media in early learning curriculum.
- Find World Book Kids on the INFOhio website - www.infohio.org
- Use the navigational tools to search and browse content to find the best content for students and instruction.
- Find the instructional supports available in the resource.
- Identify best practices for using World Book Kids in the classroom, including blended learning stations.
- Consider methods for sharing World Book Kids with parents.
- Create a lesson plan to integrate World Book Kids into instruction.
- Reflect on learning by sharing information with others.

In this course, you will work through several lessons to learn how to access INFOhio's subscription to World Book Kids, how to use it, and how to integrate it into your classroom teaching. Below is a description of each lesson and the amount of time it should take for you to complete each one. In addition, a Google Slides Presentation has been created by World Book and adapted for INFOhio use on [World Book Kids](#). Use this presentation to share an overview of World Book Kids with educators and parents.

Getting Started

Pretest

- **Lesson Content**

Take a quiz to find out what you know or need to know about World Book Kids. (5 minutes)

Welcome to the World Book Kids Class

- **Lesson Content**

Review the course objectives and the course overview. (5 minutes)

Optional Training Activity

- To begin, review the objectives found in Getting Started: Welcome to the World Book Kids Class Lesson. Give each participant a copy of the **Cornell Notes**. Ask them to write questions based on the objective in the left-hand column of the graphic organizer. Then, direct them to write notes from the lessons in the right-hand column as they complete the class. (10 minutes)

Using Open Space Groups

- **Lesson Content**

Join the World Book Resources group in Open Space. In this group, discuss and reflect on the integration of this resource into the classroom with like-minded educators. (5 minutes)

Optional Training Activity

- Take time to explore the [World Book Resources group](#) in Open Space. Have each participant join the group and review the Discussion questions posted in the group. (5 minutes)

How to Use World Book Kids

Getting to Know World Book Kids

- **Lesson Content**

Read facts about the resource, practice the steps needed to access the resource on www.infohio.org, and watch a short video to understand some of the features found in the resource. Think about what you learned by answering questions. (20 minutes)

Optional Training Activities

- In the **Getting to Know World Book Kids** lesson, conduct a live demonstration using a projector describing how to access the resource at www.infohio.org. If participants have a device, they can practice along with you. Watch the short video to introduce the resource. (10 minutes)
- Use the **Cornell Notes** graphic organizer to help participants engage in learning. (time included in activity)

Using World Book Kids

- **Lesson Content**
Learn the navigational tools and features found on World Book Kids. (5 minutes)

Optional Training Activities

- Do a live presentation of the information found in the lesson of **Using World Book Kids**. Ask participants to follow along while you lead them through the navigation tools and features the resource from your projected device. Ask participants to take notes on their **Cornell Notes** graphic organizer. (15 minutes)
- Answer the reflection questions from the class in the [World Book Resources group](#) in Open Space. Navigate to the Discussions tab in the group and find *Features of World Book Resources*. Answer questions in the thread. (10 minutes)

Using the Educator Tools

- **Lesson Content**
Learn about the instructional support available on World Book Kids. (5 minutes)

Optional Training Activity

- Do a live presentation of the information found in the lesson of **Using World Book Kids**. Ask participants to follow along while you lead them through the navigation tools and features the resource from your projected device. Ask participants to take notes on their **Cornell Notes** graphic organizer. (15 minutes)

What Have You Learned So Far?

- **Lesson Content**
Take a short quiz to check what you know. (5 minutes)

Applying What You Have Learned

- **Lesson Content**

Complete an activity to practice using World Book Kids. (10 minutes)

Optional Training Activities

- Divide the class into small groups or partners and have them complete the learning activity together. Share results with the whole group after completion of the activity. (15 minutes)
- In the Discussions tab of the [World Book Resources group](#) post the resource you found and identify how you will use it in instruction in the *Instructional Materials from World Book Resources* question. (10 minutes)

Integrating World Book Kids into Classroom Instruction

Teaching with World Book Kids

- **Lesson Content**

Read best practices for reading on a screen. Learn more about blended learning and using built-in features for content delivery. (20 minutes)

Optional Training Activities

- Watch the video on teaching with technology. Participants should record ideas on their **Cornell Notes** organizer. (5 minutes)
- Break into small groups to cover the content in the **Teaching With World Book Kids** lesson. Assign each group a section of the **Best Practices for Digital Reading** document to read and discuss. After 10-15 minutes, ask a member from each group to summarize their assigned reading and discussion and share it with the whole training class. Again, participants should use the **Cornell Notes** to record what they have learned. (20 minutes)
- Participants should read the Blended Learning blog post silently. They can record thoughts and questions on their Cornell Notes organizer. (15 minutes)
- In the [World Book Resources group](#) in Open Space find the *Integrating Digital Text in Your Classroom* reflection question and answer the question "What are two things you are currently doing in your classroom or instruction that will make integrating digital text easier?" (10 minutes)

Sharing World Book Kids with Parents

- **Lesson Content**

Learn about ways to let parents know more about World Book Kids to keep kids reading wherever, whenever. (5 minutes)

Optional Training Activity

- Participants can work in partners to complete the World Book Kids scavenger hunt. Give them 10 minutes. When time is up, bring the participants back together to discuss how they would approach sharing this activity with parents. (20 minutes)

Creating Lessons Using World Book Kids

- **Lesson Content**

Review lesson plans featuring World Book Kids created by teachers. Create your own using a lesson plan template. (30 minutes)

Optional Training Activities

- In **Creating Lessons with World Book Kids**, review the **sample lesson plans** as a group. Point out the Best Practices in the lesson and ask participants to identify any other practices or activities they find that seem effective or have worked for them in the past. Ask them to evaluate the lessons based on their own classes, and to suggest ideas that might make the lessons better. Record these ideas on a discussion thread in the [World Book Resources Open Space group](#). Find the *World Book Resources Lesson Plans* post and reply to the thread to share your lesson plan. (15 minutes)
- Lesson Plan Template – Each participant should find another person whose teaching situation is similar to their own. Give each pair a copy of the **lesson plan template** found in the Exercise Files of this Trainer Guide and direct them to begin drafting a lesson using World Book Kids. Begin by identifying the standards to address, and then find World Book Kids content that fits in with a current theme in the classroom. Encourage the participants to consider the Best Practices, discussions, and the recently brainstormed ideas about the sample lessons to include in their lesson plan. If they have identified limitations to using technology in their classroom before, encourage them to find solutions and steps to move beyond these obstacles. (30 minutes)

Checking your Learning

Self-Assessments

- **Lesson Content**

Answer questions to reflect on what you learned. (15 minutes)

Optional Training Activities

- Ask participant to answer the Self-Assessment questions either in writing or with a group. Ask for volunteers to share their responses. (15 minutes)
- Find the *What Did You Learn from the World Book Class?* question under the Discussions tab in the [World Book Resources Open Space group](#). Answer these questions in this thread, "What was the most important thing you learned from this class? What makes it important to you?" (5 minutes)

Contact Hour Quiz and Certificate

- **Lesson Content**

Take a quiz to earn a certificate for 2 contact hours. (5 minutes)